

Screening vs. Evaluations

| Area Assessed | | Screening | Evaluation |
|--|-------------|-----------|------------|
| Primitive Reflex | Tactile | | √ |
| Deep Pain Tolerance | | | √ |
| Light Touch | | | √ |
| Trigeminal Function | | | √ |
| Odor Sensitivities | | | √ |
| Fine Motor Ability | | | √ |
| Proprioception | | | √ |
| Genetic Hand Dominance | | | √ |
| Current Hand Use | | √ | √ |
| Auditory Sensitivity | | Auditory | |
| Tonal Processing | | | √ |
| Auditory Dominance | √ | | √ |
| Auditory Sequential Processing | √ | | √ |
| Vestibular Balance | | | √ |
| Light Sensitivity | Visual | | √ |
| Horizontal Eye Tracking | | √ | √ |
| Vertical Eye Tracking | | √ | √ |
| Eye Convergence | | √ | √ |
| Symbol Identification | | | √ |
| Eye Dominance | | √ | √ |
| Visual Sequential Processing | | | √ |
| Phases of Language | | Language | |
| Articulation | | | √ |
| Conversational Language | | | √ |
| Vital Capacity | | | √ |
| Brain Organization: | | | √ |
| Lower Level | | √ | √ |
| Mid Brain | | √ | √ |
| Cortex Level | | √ | √ |
| Foot Dominance | Gross Motor | √ | √ |
| Coordination | | | √ |
| Endurance | | | √ |
| Balance | | | √ |
| Structure Issues | | | √ |
| Reading Recognition | Academics | | √ |
| Reading Comprehension | | | √ |
| Math Grade Level Assessment | | | √ |
| Review of Detailed History | | | √ |
| Curriculum Recommendations | | | √ |
| Individualized Brain Training Plan | | | √ |
| Tracking Progress (Developmental and Academic) | | | √ |
| Parent Consultation | | | √ |
| Parent Support | | | √ |
| Brain Training Recommendations | | √ | √ |
| Total Cost | | \$50 | \$1000 |